

# Clear Horizon

## CURRICULUM VITAE

### Callisha Gregg-Rowan, Senior Consultant



#### Overview of Expertise

With a strong background working in diverse contexts, Callisha brings her expertise in understanding measurement, evaluation and learning (UMEL), research and facilitation to support programs, organisations and communities to embed a culture of place-based change to foster positive self-determination and resilience.

With experience across various sectors including social impact, youth and the early childhood, culturally and linguistically diverse, First Nations and socio-ecological environments Callisha believes in walking alongside individuals and communities to share their own stories and determine their futures. Callisha holds a Master of Environment with a focus on multisensory community led research. Callisha is skilled in participatory, creative and community-led research and evaluation and takes an intersectional approach across her work, with a strong focus on environmental, social, and racial justice.

#### Qualifications & Training

2024 Master of Environment (Distinction), University of Melbourne.

2017 Bachelor of Arts (Indigenous Studies and Anthropology), University of Melbourne.

Additional Training: Trauma Informed Practice (Multicultural Centre for Women's Health), Cultural Respect and Safety (Beyond Kathleen & Associates), Inclusive Meetings (Voice at the Table), Indigenous Data Sovereignty (University of Melbourne), Culturally Responsive Practice (APONT), Indigenous Cultural Safety Training (Koorie Heritage Trust), Incidental Counselling (Foundation House), M in MEL (Clear Horizon Academy), Systems Transformation, Practice and Evaluation (Clear Horizon Academy), Introduction to Impact Logs (Clear Horizon Academy), Most Significant Change (Clear Horizon Academy), Evaluating Place Based Approaches (Clear Horizon Academy)

#### Project Experience

##### Research, Understanding, Measurement, Evaluation and Learning



- National Indigenous Australians Agency – Junior Rangers program , developing a national level evaluation framework including undertaking capacity building and consultation with providers in Queensland, NSW, Queensland, SA, and WA
- National Indigenous Australians Agency – supporting 11 Indigenous Skills and Employment Program (ISEP) initiatives across the Northern Territory, South Australia and Western Australia delivering MEL capacity building support and assisting ISEP providers in developing fit for purpose localised Project Monitoring Plans (2025)

- Connected Beginnings – Understanding, Measurement, Evaluation and Learning support at a National Level, including consultation with key sites across the country (2024-2025).
- Satellite Foundation – Evaluation of Programs and Activities (2025)
- Story Hubs – Program Evaluation (2025)
- Hands Up Mallee –Hands Up Mallee Mid-Term Evaluation, including three case studies applying a contribution analysis approach (2022-2023)
- Collaboration for Impact – ChangeFest 2024 Evaluation (2024)
- Berry Street – Co-design of Y-Change Impact Measurement Framework (2024-2025)
- Children’s Ground – Co-coordinated the Research and Evaluation team in Central Australia, evidenced systems-reform, and worked with Community Researchers and local communities to identify, design and implement community evaluation and research agendas and projects as well as to undertake triennial internal organisational evaluations (2022-2023)
- Developed and designed M&E systems and extractions, including the design of digital MEL tools, undertook data analysis to support evaluation reporting and contributed to ongoing Children’s Ground evaluations (2021-2022)
- Community research partner – Co-coordinated the community research component of the international Remedy Research Project – music as a social determinate of health in First Nations communities (2022-2023)
- Research design and facilitation – ‘Opportunities for connection, care, and co-motion between Indigenous knowledges: filmic ethnographies of encounters at an on-Country Workshop’ (UoM thesis, 2023-2024)
- Centre for Multicultural Youth - Program development and management including M&E work for the UCAN2 Program (2019)

## Data Visualisation, Analysis and Management



- Children’s Ground - Performed data visualisations, analysed and managed Children’s Ground’s evaluation reporting process with First Nations staff and communities / Developed and trained over 60 staff in a fit for purpose evaluation system capturing both qualitative and quantitative data (2021-2023)
- Centre for Multicultural Youth – contributed to the management of data systems, data collection and reporting for the UCAN2 Program (2018-2021)

## Facilitation



- Clear Horizon Academy – support mentor of the Most Significant Change Course (2024)
- Clear Horizon Academy – support mentor of the Evaluation Place Based Approaches Course (2025)
- Children’s Ground - Worked alongside Traditional Owners for Mparntwe (Alice Springs) to achieve land rights agreements and social justice, supported community aspirations and goals, organised and facilitated group processes such as community meetings, workshops, camps and events / Worked closely with community elders and leaders to strengthen community and cultural governance structures (2021-2023)
- Centre for Multicultural Youth - Facilitated programs for young people from refugee and asylum seeker backgrounds in high schools, TAFEs and Universities (2018 – 2021)

## Positions held

2024 - present Senior Consultant, Clear Horizon

2024	Consultant, Clear Horizon
2022 - 2023	Co-coordinator Research and Evaluation, Children's Ground
2022 – 2023	Community Development Officer, Children's Ground
2021 – 2022	Data and Evaluation Officer, Children's Ground
2019	Acting Team Leader, UCAN2 Program, Centre for Multicultural Youth
2018 – 2021	Multicultural Youth Worker, UCAN2 Program, Centre for Multicultural Youth
2018	Community Food Support Worker, Asylum Seeker Resource Centre
2013 – 2015	Youth Program Facilitator, The Oaktree Foundation

## Memberships

Social Impact Measurement Network Australia (SIMNA)

Australian Evaluation Society

## Publications

- Jongsma, F., O'Connor, K. & Gregg-Rowan, C. (2024). *Hands Up Mallee Mid-term evaluation report*. Prepared by Clear Horizon for Hands Up Mallee, September 2024.
- Jongsma, F., O'Connor, K. & Gregg-Rowan, C. (2024). *Hands Up Mallee Contribution Analysis Case studies*. Prepared by Clear Horizon for Hands Up Mallee, August 2024.
- Gregg-Rowan, C. (2024). *Multisensory Encounters: Emerging Connections Through an On Country Workshop*. Master's Thesis. University of Melbourne
- Gorey, A., Sunderland, N., Apps, K., Lorains, J., Bartleet, B., Gregg-Rowan, C., Anderson, P., Williams, G., Doolan, V., & Children's Ground Governance Committee Ingkerrekele Arntarntearreme. (2024). *Promoting First Nations Sovereignty in Community Engaged Research: Yarning and Relationship Building with Children's Ground in Central Australia*. Sage Research Methods: Diversifying and Decolonising Research.

## Presentations

- "... It's time we researched ourselves back to life" Felicity Hayes, Amunda Gorey and Callisha Gregg-Rowan – Knowledge Intersections Symposium (2022).