

Clear Horizon

CURRICULAM VITAE

Callisha Gregg-Rowan, Consultant



Overview of Expertise

With a strong background working in diverse contexts, including remote First Nations, migrant and refugee communities, Callisha brings her expertise in measurement and evaluation and facilitation to support programs, organisations and communities to embed a strong culture of place-based systems change to foster positive self-determination and resilience.

She has worked in community development, youth development and the early childhood sectors and has a Bachelor of Arts (Indigenous Studies and Anthropology) and is currently completing a Master of Environment, specialising in M&E, collaborative community research and political ecology. Callisha is skilled in participatory, community-led research and evaluation and takes an intersectional approach across her work, with a strong focus on environmental, social, and racial justice.

Qualifications & Training

Current Master of Environment, University of Melbourne

2017 Bachelor of Arts (Indigenous Studies and Anthropology), University of Melbourne

Project Experience

Research and Evaluation, including Facilitation



- Children's Ground – Co-coordinated the Research and Evaluation team in Central Australia, evidenced systems-reform, and worked with Community Researchers and local communities to identify, design and implement community evaluation and research agendas and projects as well as to undertake triennial international organisation evaluations (2022-2023) / Developed and designed M&E systems and extractions, including the design of digital MEL tools, undertook data analysis to support evaluation reporting and contributed to ongoing Children's Ground evaluations (2021-2022).
- Community research partner – Co-coordinated the community research component of the international Remedy Research Project – music as a social determinate of health in First Nations communities (2022-2023).
- Research design and facilitation – 'Opportunities for connection, care, and co-motion between Indigenous knowledges: filmic ethnographies of encounters at an on-Country Workshop' (UoM thesis, 2023-ongoing)
- Centre for Multicultural Youth - Program development and management including M&E work for the UCAN2 Program (2019)

Data Visualisation, Analysis and Management



- Children's Ground - Performed data visualisations, analysed and managed Children's Ground's evaluation reporting process with First Nations staff and communities / Developed and trained over 60 staff in a fit for purpose evaluation system capturing both qualitative and quantitative data (2021-2023).
- Centre for Multicultural Youth – contributed to the management of data systems, data collection and reporting for the UCAN2 Program (2018-2021).

Facilitation



- Children's Ground - Worked alongside Traditional Owners for Mparntwe (Alice Springs) to achieve land rights agreements and social justice, supported community aspirations and goals, organised and facilitated group processes such as community meetings, workshops, camps and events / Worked closely with community elders and leaders to strengthen community and cultural governance structures (2021-2023).
- Centre for Multicultural Youth - Facilitated programs for young people from refugee and asylum seeker backgrounds in high schools, TAFEs and Universities (2018 – 2021).

Positions held

2022 - 2023	Co-coordinator Research and Evaluation, Children's Ground
2022 – 2023	Community Development Officer, Children's Ground
2021 – 2022	Data and Evaluation Officer, Children's Ground
2018 – 2021	Multicultural Youth Worker, UCAN2 Program, Centre for Multicultural Youth
2019	Acting Team Leader, UCAN2 Program, Centre for Multicultural Youth
2018	Community Food Support Worker, Asylum Seeker Resource Centre
2013 – 2015	Youth Program Facilitator, The Oaktree Foundation