# Clear Harizon

# **CURRICULUM VITAE**

# Froukje (Frankie) Jongsma, Principal Consultant

## **Overview of Expertise**



Froukje brings over 20 years of experience in social impact work. From 2016 onwards her focus has been on leading place-based systems change and building the capacity of cross-sector stakeholders including citizens to collaboratively tackle complex social issues in their communities. Froukje is adept at facilitating complex social impact projects, programs, and processes from beginning to end including the design and delivery of Measurement, Evaluation, and Learning (MEL) approaches. She also has extensive experience supporting people and organisations to develop a deep understanding of the issues they are aiming to solve to help them determine the right strategies and action to achieve sustainable results.

Froukje has worked in government, not for profit, and community contexts in Australia and overseas and has vast experience applying systems change and place-based approaches such as Collective Impact. She is particularly passionate about making MEL accessible, relevant, and empowering. She does this by proposing and co-developing approaches that meet the needs of the clients, collaborations, and communities she works with. A key highlight of her career has been co-leading the Connected Beginnings Collective Impact work in Galiwin'ku together with Yolŋu leaders.

## **Qualifications & Training**

2018 Graduate Certificate in Social Impact, UNSW

2006 Master of Cultural Anthropology & Development Sociology, Leiden University, The Netherlands

Additional training: Developmental Evaluation, Trauma Informed Facilitation, Cultural Respect and Safety, Theory of Change for Design, Most Significant Change, Evaluating Systems Change and Place-Based Approaches, Results Based Accountability, Prototyping Your Way to Social Innovation, Developing Strategy for Collective Impact Work, Evaluating Complex Community Change, Governance, Leadership & Community Change, Aboriginal Cultural Awareness, and Train the Trainer.

# **Project Experience**

Measurement, Evaluation and Learning (MEL) of Systems-Change and Place-Based Approaches



- La Trobe University (VIC) Providing MEL advice and support to the Institute for Human Security and Social Change regarding their work with the Central Land Council on the Lajamanu Good Life project, the Warlpiri Education and Training Trust, and the Voice Inc. PNG (2023).
- Maningrida Progress Association (NT) Co-leading the co-design process of a two-worlds MEL strategy and local governance model for a new collective impact initiative together with an Aboriginal MEL expert / Provision of Collective Impact, Human Centred Design and MEL capacity building (2022 - Present)

- Department of Jobs, Precincts and Regions (VIC) Lead evaluator phase one the Community Revitalisation evaluation including the development of a MEL framework and the evaluation planning for the process and outcomes evaluations (2022 - 2023) / Lead evaluator of the Place-Based Reform Agenda evaluation (2021 - 2022).
- Hands Up Mallee (VIC) Led the co-design process of two nested MEL frameworks (0-8 and 9-18) with organisations, government, families, and youth (2022 2023) / Lead evaluator Active Outreach COVID Testing and Vaccination Response evaluation (2022) / Developmental evaluation support Rich Home Learning Environment co-design project (2022) / Coached the backbone team and key stakeholders and co-led the co-design process of HUM's MEL framework (2021).
- KOWA (NSW) Provided facilitation support to a Key Evaluation Question co-design project with Connected Beginnings sites across the country / Co-authored the UMEL Community Guide (2022).
- Grow Well Live Well (NT) Led the GWLW Most Significant Change (MSC) project including the facilitation of two MSC workshops and a story summit / Provision of strategic advice to the Youth Wellbeing Action Group (2022).
- Department of Education Skills and Employment (AU) Provided implementation support to Connected Beginnings (CB) partner sites regarding the Steppingstones Tool / Provided MEL support to DESE's CB program team (2021 - 2022).
- Connected Beginnings Galiwin'ku (NT) MEL Lead. This included leading the co-design and implementation of a MEL plan including tools, resources, and processes to successfully measure, track, and evaluate collaborative work in a cross-cultural and bi-lingual remote Aboriginal community context, overseeing place-based research and MEL projects like 'Yolŋu Yothu Dhukarr' (A Yolŋu Child's Pathway), 'Dhäwu'mirr Dharpa' (Data Trees), and '*Following in My Fathers' Footsteps*', and building MEL capacity across the local workforce, and demonstrating program impact (2019 - 2021).
- Department of Environment and Water (SA) Performed the evaluation of the Adelaide International Bird Sanctuary Collective Impact Initiative (2018 2019).
- City of Adelaide (SA) Led the co-design process of the Wellbeing of Adelaide Youth (WAY) Collective Impact Initiative's Community Plan 2018 - 2022. This included the design, delivery, and facilitation of a consultation process to define and unpack the community aspiration and WAY outcomes, a data dive, two roundtables, and a strategy workshop to identify WAY's strategic priorities (2017 - 2018).
- Together SA Worked side by side multiple Collective Impact initiatives across SA to provide MEL support. This included developing Results Based Accountability plans, selecting indicators, and assessing the health of collaborations (2016 - 2018).

#### Measurement, Evaluation and Learning (MEL) of programs and services

- SA Health Lead evaluator of the developmental and pilot evaluation of the Palliative Care Navigation Pilot (2023 - Present)
- Court Services Victoria Leading the co-design process of the Koori Family Violence Unit MEL framework (2023 - Present).
- Bicycle SA Leading the co-design process of the MEL framework for the Team BSA and Bikes Palya programs that are being delivered in regional SA and the APY lands (2022 Present).
- Queensland South West Hospital and Health Services: Mental Health and Other Drugs Supporting the development of a Learning and Inquiry Framework / Designing MEL tools (2023)

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 University of South Australia - Led the co-design process of the multiple award-winning 'Community Connect' program comprising its MEL approach and tools. This included developmental evaluation to assist the team to learn, develop, and adapt ideas quickly during the prototyping stage of the program (2014 - 2016).

#### Facilitation



- Clear Horizon Academy (AU) Co-facilitator, mentor, and coach of the Evaluating Systems Change and Place Based Approaches and MEL courses (2021 - Present)
- Australian Evaluation Society (AU) Co-facilitated a one-day workshop on Evaluating Systems Change and Place Based Approaches at the AES Conference (2022)
- Connected Beginnings Mildura (VIC) Facilitation of a Most Significant Change workshop (2022)
- ChangeFest 2021 (NT) Co-facilitator of the Collective Impact Hack (2021).
- Child Family Youth Network Galiwin'ku (NT) Facilitated monthly meetings and tri-annual workshops which focused on MEL and identifying strategic priorities and action (2019 - 2021).
- Collective Impact Symposium 2018 Produced and (co-)hosted the 'Communities Transforming Communities' panel and the 'Key Stakeholder Engagement and Relationships' session (2018).
- Together SA Convened SA's Collective Impact community of practice including the organisation and facilitation of capacity building workshops such as 'Know Your Community: Data Collection Methods and Techniques for Collective Impact' and bi-annual Unconferences (2017 2018).
- Various clients Facilitated Results Based Accountability & Collective Impact workshops for government and not for profit sector clients (2016 - 2018).

#### **Positions**

Present	Principal Consultant, Clear Horizon
2021 - 2023	Senior Consultant, Clear Horizon
2019 - 2021	Manager Connected Beginnings Galiwin'ku, Department of Education (NT)
2020	A/g Director Connected Beginnings Galiwin'ku, Department of Education (NT)
2016 - 2018	Collective Impact Leader, Together SA

## **Memberships**

Australian Evaluation Society

## Measurement, Evaluation and Learning Awards

 SIMNA Award (2022) 'Outstanding Collaboration in Social Impact Measurement' - Social Impact Measurement Network Australia

## **Publications**

- Department of Education (NT) Co-wrote the Connected Beginnings NT Information Guide which describes the Program including its Collective Impact and MEL approach (2020).
- City of Adelaide (SA) Wrote the publication '*WAY's Journey March 2017 to June 2018*' which describes the progress and learnings of the WAY Collective Impact Initiative (2018).

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